

Primary Speech Presentation
Poem Rubric
Ms. Chambers/ Grade 1
February 2020

	4	3	2	1
Memorization	Student has all of his/her poem & gestures memorized.	Student has most of his/her poem & gestures memorized.	Student has some of his/her poem & gestures memorized.	Student does not have his/her poem & gestures memorized but attempted the presentation. Student has not chosen a 12-line poem.
Fluency	Student has excellent fluency (not too fast and not too slow, words are smooth)	Student has good fluency (not too fast and not too slow)	Student has mostly good fluency but has difficulty with one of the following: goes too fast, too slow or struggles to present the words smoothly	Student does not have good fluency. Student has trouble with two or more of the following: goes too fast, too slow or struggles to present the words smoothly.
Poise & Posture	Student has excellent poise & posture (stands up straight, body is calm and controlled)	Student has good poise & posture (stands up straight)	Student has mostly good poise & posture during presentation but has some difficulty keeping hands, feet and body still.	Student does not have good poise & posture during presentation. Their actions are distracting for the audience.
Voice	Student uses an effective volume during the entire presentation. Speaks with expression.	Student uses an effective volume during the most of the presentation.	Student uses an effective volume during the some of the presentation. At times it was difficult to hear.	Student does not use effective volume during the presentation. It was difficult to hear.
Eye Contact	Student maintains eye contact all the time with the audience.	Student maintains eye contact most of the time with the audience.	Student made eye contact some of the time with the audience. Student looked up, down or away from the audience during presentation.	Student does not make eye contact with the audience. Student look up, down or away from the audience during presentation.
Gestures	Student uses 4 or more gestures and facial expressions that make the poem more interesting.	Student uses 2-3 gestures and facial expressions that make the poem more interesting.	Student uses only one gestures and facial expression, or uses some that are distracting or ineffective.	Student does not use gestures and facial expression, or uses some that are distracting or ineffective.
Audience	Student participates as part of the audience with excellent use of poise, posture and eye contact with each presenter.	Student participates as part of the audience with good use of poise, posture and eye contact with each presenter.	Student participates as part of the audience but does have difficulty with one of the following: use of poise, posture and eye contact with each presenter.	Student does not participate as part of the audience Has difficulty with one of the following: use of poise, posture and eye contact with each presenter.